

Oxford Reading Tree: Stage 9: TreeTops Fiction: Guided Reading Cards

	<ul style="list-style-type: none"> Turn to pages 14 and 15. Why do you think the words 'all night' on page 15 are printed in italics? Ask the children to list the words that changed when a suffix was added to read them. Ask the others to find them in the text.
Response to the text	<ul style="list-style-type: none"> Ask the children to think of a word to describe the story and the characters, e.g. 'funny', 'exciting', 'strange', 'naughty', etc. What have they enjoyed about the story so far? What do you think will happen in the last chapters?
Guided Reading Session 2	
Text introduction	<ul style="list-style-type: none"> Ask the children to say what happened in the first two chapters. Ask them to read the chapter headings of the remaining chapters. What clues do each of the headings give about what might happen in each chapter?
Independent reading	<ul style="list-style-type: none"> Ask the children to finish reading the book. Explain that you want them to note any examples of different text and print effects and describe how they affect their reading.
Returning to the text	<ul style="list-style-type: none"> Ask the children to describe what happened in these two chapters. Discuss their initial predictions based on the chapter headings. Ask them to describe the effects of the different sorts of print they noted and find the pages where they occur in the text.
Response to the text	<ul style="list-style-type: none"> Ask the children to describe which parts of the story they found funny and why. Turn to the ending. Is this a good way to finish the story? Why? Ask the children to say what they enjoyed most about the story.
Speaking and listening	<ul style="list-style-type: none"> Ask the children to choose one of the Spook children or Normal children. Ask them to imagine what their character would have thought and felt during the story. Encourage them to sit in the 'hot seat' and retell the story from their character's point of view.
Follow-up independent activity	<ul style="list-style-type: none"> Ask the children to rewrite the speech bubbles as punctuated dialogue. Explain you would like the children to collect words and phrases that describe the setting. Ask them to write a paragraph describing the haunted house using words from the text and adding to it from their own imaginations.
Further reading	<ul style="list-style-type: none"> Explore other TreeTops stories written by Michaela Morgan, such as Dexter's Dinosaurs (Stage 10).
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Reviews

This publication is definitely not simple to begin on studying but quite fun to see. It really is full of knowledge and wisdom I am just effortlessly can get a satisfaction of studying a created pdf.
(Alfreda Bradtke)

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