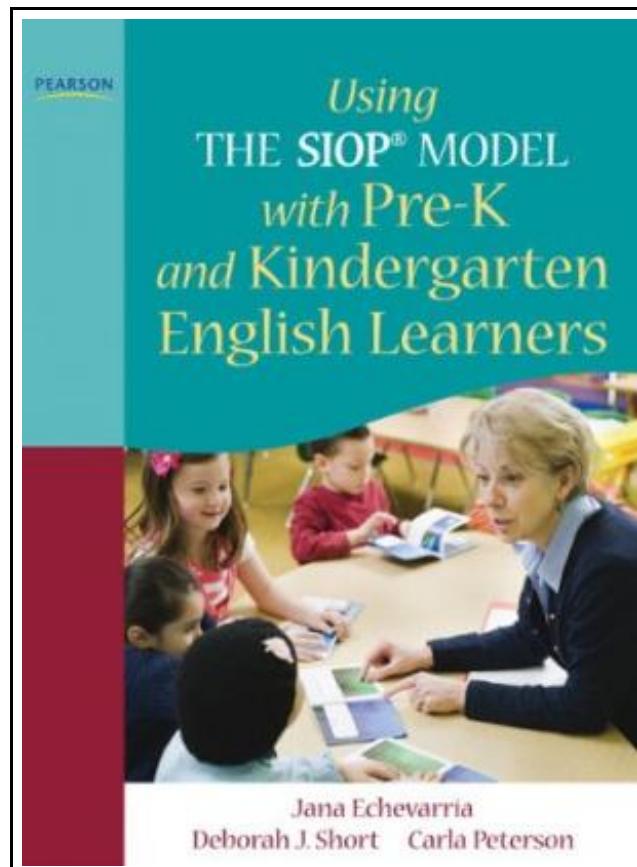


Using the SIOP Model with pre-K and Kindergarten English Learners



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Reviews

Absolutely essential read through ebook. Better then never, though i am quite late in start reading this one. Your life span will likely be change once you total reading this article pdf.
(Jody Veum)

USING THE SIOP MODEL WITH PRE-K AND KINDERGARTEN ENGLISH LEARNERS

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Pearson Education (US), United States, 2011. Paperback. Book Condition: New. New.. 274 x 213 mm. Language: English . Brand New Book. This new addition to the best-selling SIOP(R) Model series shows how to use the SIOP(R) Model with pre-K and kindergarten English learners so they can fully participate in all aspects of early schooling. Understand the young English learner and language development, learn all eight components of the SIOP Model (lesson preparation, building background, comprehensible input and strategies, interaction and lesson delivery, practice application and review assessment), and see how other programs have used the SIOP Model to create an optimal learning environment for their young students. * Focuses on preschool-aged children and kindergarteners-and shows how to create an effective and developmentally appropriate instructional setting for these young English learners.* Provides an overview of the SIOP Model-and explains its research support and application to early childhood programs. * Describes the young English learner, current demographic trends and the fundamentals of language development early in the book-to provide a context for later material (Chapters 2 and 3). * Devotes four chapters to the eight components of the SIOP Model-so educators learn how to use lesson preparation, building background, comprehensible input and strategies, interaction and lesson delivery, practice application and review assessment with their young English learners (Chapters 4-7). * Provides a sample lesson plan and highlights three sample programs-so educators can see how to implement the framework in different settings and circumstances. * Includes a comprehensive version of the SIOP protocol and an abbreviated version-so educators learn how to use the tool to observe lessons, provide feedback, and support other teachers (Chapter 9 and Appendix A).



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